# урок із застосуванням інтерактивних технологій за темою "CLOTHES. SCHOOL UNIFORM."

# 6 КЛАСИ

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## TEMA: CLOTHES. SCHOOL UNIFORM.

**META:** Активізувати вживання тематичних лексико-граматичних структур у мовленні учнів; вчити учнів висловлювати свою точку зору, щодо зовнішності людини; практикувати учнів в аудіюванні тексту; формувати вміння знаходити необхідну інформацію в тексті;

Розвивати слух, довготривалу, короткотривалу пам'ять; розвивати усні комунікативні вміння; сприяти розвитку самостійного мислення ;

Виховувати чіткість у виконанні завдань, старанність та наполегливість у навчанні, охайність, повагу до традицій школи.

**ОБЛАДНАННЯ:** підручник «Англійська мова « О. Д. Карп'юк, малюнки, картки з лексичними вправами, картки з граматичними вправами.

ТИП УРОКУ: Комбінований.

## ХІД УРОКУ

## І. ПІДГОТОВКА ДО СПРИЙНЯТТЯ ІНОЗЕМНОГО МОВЛЕННЯ

## 1. Організаційний момент.

Good morning! How are you today? I hope everyone is feeling fit. I think you will agree that the topic we are going to have is worth talking over. So, be very attentive. Good luck!

## 2. Фонетична розминка.

Let's revise and practice some sounds. Read the proverb and guess its Ukrainian equivalent.

"A good dress is a card of invitation, a good mind is a letter of recommendation."

## 3. Мовленнєва розминка.

Do you agree with the proverb? What do you think of it?

Look at your partner and say what he/ she is wearing now. What does he/ she usually wear?

Look at Mire! He is wearing trousers today. He usually wears jeans.

He looks gorgeous.

What should you wear for school?

Somebody of you likes and somebody dislikes wearing the uniform.

What are the advantages and disadvantages of wearing a school uniform? So, today we'll speak about our clothes.

# **II. ОСНОВНА ЧАСТИНА УРОКУ.**

By the end of the lesson you'll present your present your point of view about the importance of wearing our uniform in school.

## 1.аудіювання тексту.

But before it you'll listen to the text. Be ready to do some tasks to check your understanding of the txet.

## pre-listening activity

Listen to me attentively. Pay attention to these new words.



## FLAMES

Flames – very big and dangerous fire.



## HEAT

# Heat—burned firewood, we can't touch it, it's too hot



# HELMET

HELMET—a special cap for firefighters



# TUNIC

**TUNIC**—a firefighting jacket



# CAREER

**CAREER**—a job, professional activity

# **TO PROTECT**

TO PROTECT—not to allow something to hurt somebody

Match the words with the Ukrainian equivalents:

to protect	вогонь
heat	куртка пожежника
flames	захищати
tunic	робота
helmet	жар
career	шолом,каска

# Listen to the text. While listening to it pay attention to the use of new words.

Mr. Ryan lives in Boston. He is 42. He is a firefighter. Every day he gets up at 6 o'clock and hurries to the fire station. He usually wears a uniform in his job. His uniform protects him from heat and flames. He wears a firefighting tunic, trousers and a jacket. He also puts on firefighting gloves , a helmet and boots.

When he arrives at work , he reads and study pre-fire plans. Sometimes he does some work at the fire station.

When Mr. Bryan comes home from work , he puts on his favourite jeans , a cotton shirt. In the evening he puts on his tracksuit , trendy trainers and trains in the Fitness Club.

Ryan likes his job a lot. He has already helped lots of people during his career.

## **Post – listening activity**

.Say if the following statements are "TRUE" or "FALSE"

- 1.Mr. Ryan is a policeman.
- 2. He gets up at 6 o'clock and hurries to the fire station.
- 3. He usually wears a firefighting uniform in his job.
- 4. His uniform protects him from wind and sun.
- 5. At home he wears trousers and T-shirts.
- 6. In the evening he puts on his favourite jeans and trains in the Fitness Club.

## Choose the correct answer to the questions.

### 1. Where does Mr. Ryan work?

- A) at the plant. C) at the fire station.
- B) at school. D) at the theatre.

### 2 What does he wear in his job?

- A) a uniform. C) a sweater
- B) a tracksuit. D) a raincoat

### 3.What does his uniform protect him from?

- A) The sun and the wind C) Heat and flames
- B) Frost and snow D) Cold and rain

## 4. What are part of the firefighting uniform?

- A) a cap and a scarf C) a helmet and boots
- B) leather gloves and a jacket D) jeans and trainers

## 5. Why the uniform is important for the firefighter?

A) Because it's practical C) Because it's in fashion

B) Because it protects him D) Because it's comfortable

#### **2.Interactive activities**

So, I see you've understood the text.

Now I'd like you to present your point of view.

Do you think it's important to wear a school uniform? Why? Why not?

Present your point of view.

Use the expressions:

As for me....

I think.....

To my mind....

For example.....

.... because....

### That's why....

P1. I like to wear my school uniform. For example, these are a black jacket, a white shirt, black trousers and black boots. It's so beautiful when all pupils have school uniforms on. That's why I suppose it is important to wear it.

P2. To my mind everybody must wear the school uniform because it makes pupils to be more serious and organized. That's why , it's so important to wear it.

P3. As for me, I like wearing my uniform because it's comfortable and practical. That's why it is important in our school life.

P4. I don't agree with you. Everybody must wear the uniform at school. For example, you want to be tidy and elegant. Your school uniform will help you look really nice. That's why it's very important to wear our school uniform.

P1.I think it's nice to wear a school uniform, but I don't like to wear shoes and boots. For example, I like to wear trainers. They are really light and comfortable. That's why, I think, the uniform is not very important at school.

P2.As for me, I don't like to wear a school uniform. For example, I like to wear my favourite jeans and T- shirts of different colours. I'd like to differ from other pupils. That's why the school uniform is not important for me.

P3. In my opinion thee school uniform makes us look alike. I don't like to put on a white shirt and a tie. I suppose it is boring.

P1. I agree with you. The black uniform is boring. I'd like to decorate it in a way. For example, I'd like to change it's colour. As for me, I'd like to have a light blue or a dark blue uniform. But to my mind a uniform is important in any job.

P2. In my opinion we girls mustn't wear only white blouses. We may put on flowery, striped or checked blouses. We may decorate it with scarves of different patterns and colours. It will make our uniform smart. Our school uniform is important to be in fashion.

P3. As for me, I want to look stylish at school. For example, I like to put on big round earrings, bracelets, necklaces. But they don't match the school uniform. That's why, I don't think it's very important to wear the uniform at school.

#### **3.working at grammar**

## Look at the boy's dreams use the Present Perfect Tense.



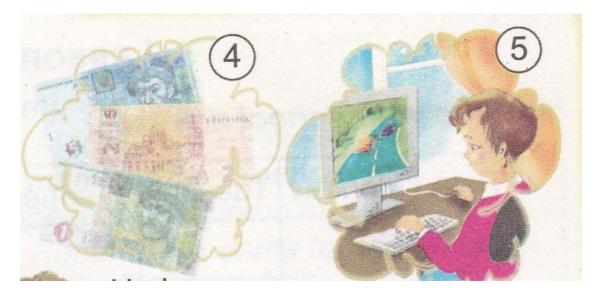
He is dreaming about winning a prize.



He is dreaming about watching "Shrak"



He is dreaming about having a pet.



He is dreaming about making

He is dreaming about playing on the

some money.

computer ..

#### III.завершальна частина уроку

Thank you for your fruitful work. I can say you worked really very well and have shown me how much you are able to do. I'm really proud of you.

Your marks are....

## IV. домашнє завдання

We have come to the end of our lesson. Your home task is to think of the rules for the behavior of a pupil at school.

Do exercise 5, page 41.

We'll meet at the next lesson.

Good- bye.