

# Конспект відкритого уроку з англійської мови, проведеного у 7 класі з теми:

«Скажи, хто твій друг, і я скажу, хто ти»

Учитель І.К.Коваленко





Тема уроку. Скажи, хто твій друг, і я скажу, хто ти

Мета уроку: активізувати лексику тему, вчити учнів вести обговорення, чітко висловлювати свої думки, ознайомити з новою лексикою;

розвивати говоріння, письмо, вміння висловлювати свої думки;

виховувати інтерес до англійської мови, вчити цінувати моральні якості один одного.

Тип уроку:урок розвитку мовленнєвих навичок.

Обладнання: ноутбук, мультимедійний екран, проектор, кольоровий папір.

### Зміст уроку

### І. Організаційний момент.

T: Thethemeofthelessontodayisnotonlyinterestingbutusefulforyou. Atthepreviouslessonswediscussedhowtogetalongwithothers. Todaywearegoingtotalkaboutfriendsandfriendship. Tobeginwithlet'sshareyourideasaboutwhatmakespeopledifferent.

### II. Фонетична і мовленнєва розминка.

Інтерактивний метод «Мікрофон» - заохочення до висловлення думок, мовлення.

T: Asyouknoweveryoneisspecialbybeingdifferent, buttheysaydifferentpeoplegetonwell. Isittrue? Doyouagreewiththisstatement? Обговорення проблемного питання.

T: So, todaywearegoingtofindoutwhat a realfriendshouldbe. Bytheway, doyouknowanysynonymsoftheword REAL?

Відповіді учнів (true, devoted)

### III. Основна частина уроку.

1. Активізація лексичного матеріалу. Лексичнагра. Find as many traits of character as you can during 5 minutes.

h	0	n	e	S	t	n	u	f
S	p	О	c	0	a	i	n	a
e	t	b	g	c	1	0	t	i
1	i	1	y	i	k	g	i	t
f	m	e	j	a	a	r	d	h
i	i	t	d	b	t	e	y	f
S	S	h	y	1	i	e	k	u
h	t	u	k	e	v	d	r	1
У	i	c	1	a	S	y	W	q

- 2. Which of them are good? Bad?
- 3. Створення дерева дружби.

T: And now let's grow a Tree of Friendship. (The teacher demonstrates the picture of a baretree). Asyouse eitisbare. Youwere asked to prepare a print of your hand. You had to use your favour ite colour.

Nowchoosethetraitofcharacteryouappreciatemostofallinfriendshipandwriteitonyour print.

- F. e. I'vechosen a whitecolourbecauseitis a colourofpurityandmostofall I appreciatefaithfulness. Andwhataboutyou?
- Whatisyouropinionaboutfriendship?
- -Who isyourbestfriend? Whatdoyoulikeabouthim?
- -What peopledoyoufeelcomfortablewith?

(The pupils answer the questions and attach their prints to the Friendship Tree)

T: Look! The Tree of Friendship is n't bare anymore. There are a lot of leaves on it. Canyougues swhythele aves on the Tree are in the shape of hands.

(Handsarethesymbolsoffriendship. Devotedfriendsarealwaysreadytogive a helpinghandtoeachother).



- 4. Рольова гра драматизація діалога.
  - a) rearrange the phrases and make up a dialogue.
  - Oh, thank you. You are a real friend because a friend in need is a friend indeed.
  - We are going to have English lesson, aren't we?
  - So am I, but I have no time.
  - Yes, you are right. But we have 20 minutes break. Let's go to the canteen to have a snack. I'm hungry.
  - What's the matter?
  - I haven't done my homework. I'm afraid I can get a bad mark.
  - Don't be afraid. Take it easy. Copy from my exercise-book.
  - б) Драматизація діалога.

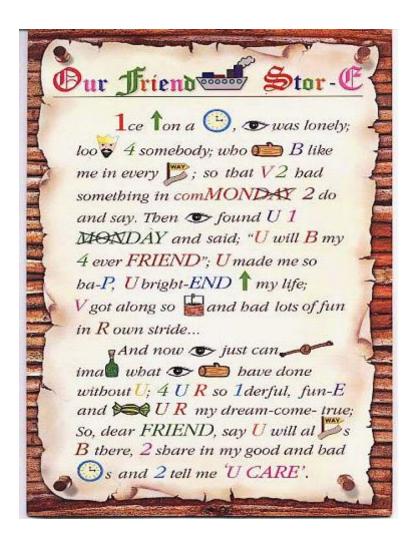
Speakingaboutfriendshipweoftenmentionthewordcombinationtogivesmb a helpinghand. Doyouunderstandthemeaningofthewordcombination?

- в) Учні розігрують діалог.
- г) Обговорення

побаченого. Howdothese friends understand the meaning of the proverb "A friend inneed is a friend indeed"?

Doyouagreewiththem? Whatshouldtheydo?

5. Розважальний момент. Try to read the friendship story. What can you say to your friends? What does friendship mean to you?



### 6. Робота у групах. «Мозаїка».

So, look at the top of your cards. It's the colour of your home group. Find the other members of your group and your table.

Here are the texts for discussion. Agree or disagree with the statements. Group 1

# How to make friends?



- Go where people are: most friends you make will be people who have the same interests.
- Be a friend to yourself: don't put yourself down.
- Be yourself: no one is perfect. Your friends will not expect you to be, so it is best to just be yourself.

## Group 2 How to make friends?



- Be cheerful: smile, don't always wait for the other person to speak first.
- Don't expect perfection in your friends: like you, your friends will make mistakes now and then. Laugh with them about it, but don't put them down.
- Give your friend space: everyone likes to be alone sometimes. Give your friend space to have other friends, too.

### Group 3

# How to make friends?



- Be choosy about your friends: real friends will not ask you to do things that are harmful and against the law.
- Friendship is to give and to take: friendship is sharing things like feelings, plans, and dreams. To make and keep a friend, you have to give as well as take. Learn to compromise.
- Realize you will sometimes disagree with your friend: nobody agrees all the time.

### 7. Тренування в аудіюванні.

T: I'd like to read a short poem "On Friendship". You are given the envelopes with the same poem but it is cut on the stripes. You should put these stripes into the correct order to make up a poem.

### ON FRIENDSHIP

It's love that makes
The world go round
And love is based
On friendship sound
If everyone
Would be a friend

To everyone until the end,
Then fear and strife
Would hide away
And harmony would rule the day.

IV. Підсумки уроку. Робота у парах. Складання власного рецепта дружби.

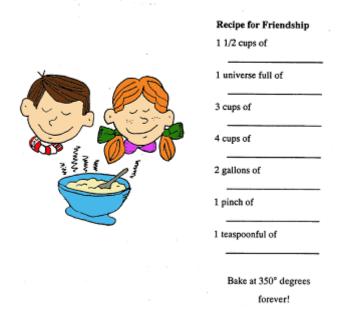
### T: Inconclusion I

wishyoutobecomerealfriendsandalwaysrememberanEnglishproverb " Ifyouwanttohave a friend- beone".

If you want to keep intouch with the world you should try to change your self in order to be come a devoted friend.

### it's cooking...

Friendship is a recipe made up of many different ingredients. Write your special recipe for friendship (like two cups of honesty, plus one tablespoon of fun).



### V. Домашнє завдання.

Написати 5 заповідей міцної дружби.