

План-коспект

уроку англійської мови в 2 класі

по темі «Погода»

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Тема. Яка сьогодні погода?

Мета:

навчальна: ознайомити з новими лексичними одиницями, активізувати вивчений лексико-граматичний матеріал, розвинути міння та навички читання, письма, усного монологічного мовлення; розвивальна:

розвинути логічне мислення, увагу та зорову пам'ять, спостережливість, удосконалити фонетику й артикуляцію звуків, розвинути усні комунікативні міння з опорою на наочність;

виховна: виховувати зацікавленість у розширенні своїх знань, загальну культуру учнів.

Обладнання: таблиця «Пори року», картки.

Хід уроку

WARM-UP

1. Memory Game. Pupils close their books and try to remember as many of the pictures on pages 54 and 52 as they can from memory. Record the words on the board.

PRESENTATION

2. Listen, repeat and point (p. 64, ex. 1).

Revise the short forms of the verb "to be". Write the example "It is = It's" on the board and explain.

Teach and then drill the new weather vocabulary using the pictures.

Read the captions for each of the pictures. Pupils listen and look at the pictures. Use board sketches, miming and gestures to make sure the pupils understand the meaning of the new words.

Pupils take turns to read out the words. Help with pronunciation.

PRACTICE

3. Work in pairs (p. 64, ex. 2).

Ask the pupils to ask and answer the question about the weather: "What's the weather like today? — It's warm."

Use the flashcards. Ask the pupils to come up to the board and point at the flashcard you name.

READING AND WRITING

4. Listen, read and choose (p. 64, ex. 3).

Ask the pupils to read the words individually.

Ask the pupils, "What season is it?" Point at the season pictures.

A pupil answers and asks another pupil the same question. Repeat two or three times.

Read the sentences about the seasons. Pupils listen and point at the right picture.

Then ask them to describe the pictures.

EXTRA: LEARN A POEM

Spring is green,

Summer is bright,

Autumn is yellow,

Winter is white.

READING AND WRITING

5. Look and say (p. 65, ex. 4).

Ask the pupils to look at the picture.

Ask what the children's names are.

Ask the pupils to mime the new weather words from the exercise. They mime what the children like and dislike.

6. Work in pairs. Ask and answer (p. 65, ex. 5).

In pairs, pupils mime the new weather words from the lesson. They mime and the other pupils try to guess the right answer.

Ask the pupils to use like and dislike sentences.

7. Listen and read (p. 65, ex. 6).

Read the drills quickly, first together and then individually.

ENDING THE LESSON

8. Speak English (p. 65, ex. 7).

Ask the pupils to look out of the window and describe the weather.

HOME WORK

Draw a picture of today's weather.