План – конспект уроку англійської мови у 8 класі по темі «Великобританія»
учитель Кохно С.Р.
Тема: Великобританія

Тема уроку: Do you know the country well?

Цілі уроку:

Навчальна: формувати та розвивати комунікативні уміння учнів, уміння сприймати на слух та розуміти короткі повідомлення; узагальнити країнознавчий матеріал за вказаною темою; поглибити і розширити знання за темою.

Розвиваюча: розвивати мовні, пізнавальні здібності, готовність до спілкування; розвивати логічне мислення.

Виховна: виховувати повагу до культури народу, мова якого вивчається, формування вміння самостійної роботи та співпраці з однокласниками.

Методи: слюсні, наочні, практичні

Матеріально-технічне забезпечення: комп'ютер, презентація, картки з текстом "Guesswhowaswho!", картки з текстом "SherlockHolmesmuseum", тест, кружки для підрахунку очок

Хід уроку

1. Підготовка до сприйняття іншомовного мовлення

1. Організаційний момент

Teacher: Good morning! I'm glad to see you. Today we have some guests on our lesson. Please turn around and greet them. Sit down, please. Today we have an unusual lesson - a competition "Do you know the country well?" You will show us your knowledge of the United Kingdom because our lesson is devoted to this country.

2. Оголошення теми і мети уроку

It's the final lesson on this topic and our aim for today is to summarize your knowledge of Britain. You'll have several tasks at the lesson. I have lots of circles here. For a correct answer you'll get a circle. At the end of the competition you'll count all the circles you have received. The winner will get an excellent mark.

3. Перевірка домашнього завдання

Ланцюжком: Впр. 6с.149

4. Введення в іншомовну атмосферу

- Some people say "Great Britain", or "Britain", or "The United Kingdom" or just "the UK" and "G.B". You know the official name for the country. Name it, please. (The full name of the country is the United Kingdom of Great Britain and Northern Ireland)
- What countries does the UK consist of? (*The United Kingdom consists of England, Wales, Scotland and Northern Ireland.*)
- Let’s check how do you remember the flags of these countries. Look at the flag and say which country is it?

**II. Основна частина уроку**

1. Розвиток умінь мовлення
- We know for sure each country has its own symbols. I will show you some pictures. Please, name the symbol and say what country it belongs to. (*This is ..... It is one of the symbols of England.*)

- Are the flowers on this picture connected with the country anyway? (*The ..... is the symbol of....*)
- I think the British weather is also symbolic for the British. What can you tell about it? What are your associations with Britain? (*I associate Britain with fog (tea, porridge).*

2. Відпрацювання граматичного матеріалу: часи та стани дієслів
- Look at this portrait. Do you know this man? You’re right. This is Conan Doyle.
Do you know any of his books? (He wrote stories about Sherlock Holmes and Doctor Watson)

We are going to read the text about Sherlock Holmes museum. Your task is to put the verbs in brackets in the correct tense form and voice.

The Sherlock Holmes Museum is the most popular private museum in London, England. It is dedicated (to dedicate) to the legendary detective Sherlock Holmes and is situated (to situate) at 239 (221b) Baker Street in central London, close to Regent’s Park. It opened in 1990. From that time the admirers of the smart character of Conan Doyle’s detective stories sent (to send) thousands of letters to Holmes. The letters were delivered (to deliver) to the Abby National Bank which had (to have) the address 221d Baker Street. A special secretary was employed (to employ) by the Bank to deal with the letters. Only in 2002 they started (to start) to deliver the mail to the museum. Nowadays the work of the museum is carried (to carry) out by the Sherlock Holmes International Society.

What new information you’ve read in this text?

Sherlock Holmes museum

The Sherlock Holmes Museum is the most popular private museum in London, England. It is dedicated (to dedicate) to the legendary detective Sherlock Holmes and is situated (to situate) at 239 (221b) Baker Street in central London, close to Regent’s Park. It opened in 1990. From that time the admirers of the smart character of Conan Doyle’s detective stories sent (to send) thousands of letters to Holmes. The letters were delivered (to deliver) to the Abby National Bank which had (to have) the address 221d Baker Street. A special secretary was employed (to employ) by the Bank to deal with the letters. Only in 2002 they started (to start) to deliver the mail to the museum. Nowadays the work of the museum is carried (to carry) out by the Sherlock Holmes International Society.

- What new information you’ve read in this text?
3. Розвиток читацьких навичок
- You know, we can say that the Queen is a symbol of GB. There are also many other famous people. So, the following task for you is "Guess who was who!" You should put the parts of the story in the right order, read them and tell us what famous person this text is about. If the team finishes first it will get a circle.

- Let's check your order of the text.
1. He went to a grammar school and had quite a good education. There he learned to love reading. His school was a difficult place at that time. School days were long, and only on the holidays he could have a real rest.
2. In 1613 he stopped writing and went to live in his native town where he died in 1616. He wrote three types of plays: histories, comedies and tragedies. Four hundred years later his plays are still acted — not only in England but in the whole world.
3. While still a teenager, he married Anne Hathaway, a farmer's daughter some years older than himself. They had three children. When he was twenty-one he went to London, leaving Anne and the children at home.
4. He was one of the world's greatest writers. He was born on April 23, 1564 in England. His mother was the daughter of a farmer. His father was a glove-maker.
5. In London he began to act and to write plays and soon became an important member of a well-known acting company. He wrote plays for the famous Globe Theatre. Later he was one of the owners of the Globe Theatre.

- Surely, this text is about a man, not a woman. Can you tell us his name?
- Yes, his name is William Shakespeare.
- Can you guess what building is this? (The Globe theatre)

III. Заключна частина
1. Домашнє завдання
- Your home task will be creative: please, make a booklet "Welcome to the UK". You may use all the information you know about the UK, the most famous sightseeing places, weather, customs and traditions.

2. Підсумки уроку
- Now we are going to check your knowledge of the United Kingdom and London. I'd like you to take your quiz, to read the questions and to choose the right items.
QUIZ

Choose the right item.
1) The capital of the Northern Ireland is ...
   a) Dublin  b) Cardiff  c) Belfast
2) The British Flag is often called ...
   a) the Union Jack  b) the Maple Leaf  c) the Stars and Stripes
3) It was the prison, the fortress and now it is the museum.
4) Westminster palace. What are the names of the two towers?
   a) the Victoria Tower and the White Tower
   b) the Victoria Tower and the Clock Tower
   c) the Write Tower and The Clock Tower
5) The mysterious Loch Ness Monster is from ...
   a) Wales  b) Ireland  c) Scotland
6) Where does British Parliament seat in London?
   a) in The Tower of London  b) in Westminster Palace  c) in Buckingham Palace
7) What is the crowning place of English kings and queens?
   a) The Tower of London  b) Westminster Abbey  c) Buckingham Palace
8) The Royal residence in London is
   a) Buckingham Palace  b) The Tower of London  c) the Royal Albert Hall

Відповіді

<table>
<thead>
<tr>
<th>Питання</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Відповідь</td>
<td>c</td>
<td>a</td>
<td>a</td>
<td>b</td>
<td>c</td>
<td>b</td>
<td>b</td>
<td>a</td>
</tr>
</tbody>
</table>

- So, I see that you know a lot about GB and London. Now, please count your circles. Let's see which team knows this country better than the other one.
- The winner of our competition is…..But the both teams are excellent.
- Today everybody has worked well, especially……. I'll put you excellent marks (good marks).
- Our lesson is over. Thank you for taking part in the competition.